I. Underline the stressed syllable in the following words. (1.5 pts)
1. historic
2. interviewee
3. physical
4. Japanese
5. trainee
6. biography

II. Choose the best option for each gap to complete the sentences. (2 pts)
1. I learnt from the news on TV that the earthquake _____ hundreds of houses.
   A. destroys
   B. were destroyed
   C. had destroyed
   D. are destroying
2. The victims on the roofs of the houses _____ with food and water by the rescue team.
   A. provided
   B. will be provide
   C. were provided
   D. had provided
3. If we _____ soon, the pollution will get much worse.
   A. don’t act
   B. didn’t act
   C. will not act
   D. hadn’t acted
4. Look at your weekly schedule. Your presentation on visual pollution _____ at 9.45. Don’t be late please.
   A. is starting
   B. starts
   C. had started
   D. has started
5. We managed to run out of the house into the street before the walls _____.
   A. erupted
   B. collapsed
   C. struck
   D. raged
6. Don’t drink that water. It’s _____.
   A. damaged
   B. dead
   C. unpolluted
   D. contaminated
7. People in countries like the USA, Great Britain, and New Zealand use English as their _____ language.
   A. official
   B. foreign
   C. mother
   D. native
8. Usually, people from different parts of a country speak their language with different _____.
   A. accents
   B. intonation
   C. vocabulary
   D. stress

III. Complete each sentence with the correct form of the word in brackets. (1 pt)
1. (ICON) ________________ monuments are always great attractions for visitors and tourists.
2. The (POISON) ________________ chemical waste is dumped into the river.
3. Technology will probably help to (PREDICTION) ________________ natural disasters.
IV. Read the dialogue about a project on pollution and do the following tasks. (2.5 pts)
Nick: Your home village is so beautiful. There are so many trees, flowers and birds.
Mi: Yes, that’s why I like coming back here on holiday.
Nick: Mi, what’s that factory? It looks new.
Mi: I don’t know. There wasn’t a factory here last year.
Nick: Mi, look at the lake! Its water is almost black.
Mi: Let’s go closer. ... I can’t believe my eyes. The fish are dead!
Nick: I think the waste from the factory has polluted the lake. The fish have died because of the polluted water.
Mi: That’s right. If the factory continues dumping poison into the lake, all the fish and other aquatic animals will die.
Nick: Ahchoo!
Mi: Bless you! What’s the matter?
Nick: Thanks. Ahchoo! I think there’s air pollution here as well. If the air wasn’t dirty, I wouldn’t sneeze so much. Ahchoo!
Mi: I’ve come up with an idea about our environmental project! How about giving a presentation about water and air pollution?
Nick: That’s a good idea. Let’s take some pictures of the factory and the lake to illustrate our presentation. Ahchoo!
A. Answer the questions.
1. Where are Nick and Mi?
_________________________________________________________________
_________________________________________________________________
2. What does the water in the lake look like?
_________________________________________________________________
_________________________________________________________________
3. Why is Mi surprised when they get closer to the lake?
_________________________________________________________________
_________________________________________________________________
4. What is the factory dumping into the lake?
_________________________________________________________________
_________________________________________________________________
5. Why is Nick sneezing so much?
_________________________________________________________________
_________________________________________________________________
B. Tick (√) true (T), false (F) or no information (NI).
<table>
<thead>
<tr>
<th>Statements</th>
<th>T</th>
<th>F</th>
<th>NI</th>
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<tbody>
<tr>
<td>1. The water in the lake has been polluted by a ship.</td>
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<td>2. Water pollution in the lake has made the fish die.</td>
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<td>3. Aquatic plants may also die because of the polluted water.</td>
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<td>4. Nick wouldn’t sneeze so much if the air was clean.</td>
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<td>5. Nick and Mi will give a talk about water and air pollution.</td>
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V. Complete the second sentence so that it has a similar meaning to the first one, using the word given. (1.5 pts)
1. The fish are dead due to the polluted water. (IS)
Because _____________________________, the fish are dead.
2. People cough because they breathe in the fumes from cars. (MAKE)
The fumes from cars ____________________________________________
3. They are going to organize a garden party to raise money for the victims of the flood. (ORGANIZED)
A garden party ____________________________________________ for the victims of the flood.

VI. Complete the following sentences with your own ideas. (1.5 pts)
1. If people travel to work by bus, ____________________________________________
2. Food and medical supplies ____________________________________________ to the victims of the hurricane.
3. If ____________________________________________, there would be no life on earth.

--------- THE END ---------

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